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The Problems in Arithmetic Department should be numbered 33 and 34, respectively, instead of 29 and 30.

As it is now nearing the close of the year and some of our accounts for the publication of the MONTHLY are still unsettled, we would be very thankful to those of our subscribers who are owing us, if they would favor us with as early a remittance as possible. Send money by Draft or Post-Office Money Order to B. F. Finkel, Kidder, Mo. We can not be responsible for money sent in Unregistered Letters.

BOOKS.

Engineering Education. Being the Proceedings of section E of the World's Engineering Congress, held in Chicago, Ill., July 31 to August 5, 1893. Published by the Society for the Promotion of Engineering Education as Vol. I. of their proceedings. Edited by DeVolson Wood, Ira O. Baker, and J. B. Johnson, Committee.

A copy of this book was sent us through the kindness of Dr. Mansfield Merriman. In this first publication by the society are some excellent papers and discussions. The book should be eagerly sought by all those who would keep abreast of the rapid progress made in engineering. B. F. F.

A History of the United States for Schools. By John Fiske, Litt. D., Professor of American History (Non-Rresident) in the Washington University at St. Louis; Formerly Instructor in Mediæval History and Lecturer on Philosophy in Harvard University; member of the American Antiquarian Society; etc., with Topical Analysis, Suggestive Questions and Directions for teachers, by Frank Alpine Hill, Litt. D., formerly Head Master of the English High School in Cambridge and Later of the Mechanic Arts High School in Boston. 8vo, half leather back, XXII. + 474 pages. Price, $1.00. Introduction price, $0.85. Boston, New York, and Chicago: Houghton, Mifflin & Co.

This is the best History of the United States for the use of Public Schools, Academies—in fact, all institutions of learning where the study of United States History is pursued—that has yet been published.

Any one writing a notice of this book would be expected to say as much because of the literary fame of its author. Yet men possessing extraordinary powers of mind have written very poor text-book in their special field of research. This is often due to the style of the writer and the transcedent nature of the matter used. The critical teacher can offer neither of these objections to Dr. Fiske's History; for he has narrated the story of our country with the utmost simplicity and clearness.

His illustrations are new and have a literary value. They are not products of the imagination of the artist but are facsimile copies of historical characters and objects. The author tells us in his preface that the appearance of his history is founded on the gratifying success which has attended his "Civil Government in the United States." While his "Civil Government" in the hands of an efficient teacher is all that could be desired, his History of the United States, in the hands of even an inefficient teacher can not fail to produce wonderful results. The book is written in Dr. Fiske's clear, forcible, pleasing, and philosophical style and will not fail to interest even the most casual reader. The book closes with eight valuable appendices and a pronouncing vocabulary. Appendix D. (pp. 438-446) gives the origin of the names of the States and Territories, with the mention of books on the history of the several States. Appendix H. discusses the calendar, and the reckoning of dates.

We predict for this book, the greatest demand that has ever been made for a school History of the United States. B. F. F.